



Ontonagon Area School
"Home of the Gladiators"
www.oasd.k12.mi.us

701 Parker Avenue, Ontonagon, MI 49953
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James Bobula (Superintendent/K-12 Principal)

COVID-19 Preparedness and Response Plan

(Executive Order 2020-142 District Preparedness Plan)

OASD Board Approved
August 10, 2020

Name of District: Ontonagon Area School

Address of District: 701 Parker Ave

District Code Number: 66050

Web Address of the District: www.oasd.k12.mi.us

Name of Intermediate School District: Gogebic-Ontonagon

Name of Authorizing Body (if applicable):



Preparedness Plan Introduction

Governor Whitmer's Executive Order 2020-142 "provides a structure to support all schools in Michigan as they plan for a return of pre-K-12 education in the fall. Under the order, school districts must adopt a COVID-19 Preparedness and Response Plan laying out how they will cope with the disease across the various phases of the Michigan Safe Start Plan. In turn, the accompanying Michigan Return to School Roadmap offers a guide to the types of safety protocols appropriate during each phase. There's no one-size-fits-all solution: What works in Lansing may not work in Sault Sainte Marie. Districts will retain the flexibility to tailor their instruction to their particular needs and to the disease conditions present in their regions." (EO-2020-142)

Each district (public, public school academy (PSA), nonpublic, and intermediate school district (ISD) that educates pre-K-12 students) shall submit a single completed Assurance Document and Preparedness Plan to its Board in time for approval by August 15 or seven days before the first day of school, whichever comes first. This template, when completed, serves as a single Assurance Document and Preparedness Plan.

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020. A single application should be filed by the district rather than multiple applications for individual schools within a district.

Preparedness Plan Assurances

The District agrees to meet all of the following requirements of Executive Order 2020-142

- ✓ The District assures that when it provides in-person instruction to its students without disabilities, the district must also provide in-person instruction to its students with disabilities, consistent with their individualized education programs (IEPs).
- ✓ The District assures that when schools are closed to in-person instruction, districts must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This assurance includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.
- ✓ The District assures that while any state of emergency or disaster related to the COVID-19 pandemic continues, it shall comply with guidance from the United States Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.
- ✓ The District assures that it shall, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students with disabilities in light of the school closures during the 2019–2020 school year.
- ✓ The District assures that during Phase 1, 2, or 3 of the *Michigan Safe Start Plan* it will close its buildings to anyone except: (a) District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions. (b) Food-service workers preparing food for distribution to students or their families. (c) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.
- ✓ The District assures that during Phase 1, 2, or 3 of the *Michigan Safe Start Plan* it will suspend athletics, after-school activities, inter-school activities, and busing.
- ✓ The District assures that during Phase 1, 2, or 3 of the *Michigan Safe Start Plan* it will provide for the continued pay of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement.
- ✓ The District assures that in Phases 1, 2, or 3 of the *Michigan Safe Start Plan* it will provide for the continuation of food distribution to eligible students.
- ✓ The District assures that during Phase 4 of the *Michigan Safe Start Plan* it will prohibit indoor assemblies that bring together students from more than one classroom.
- ✓ The District assures cooperation with the local public health department if a confirmed case of COVID-19 is identified, and agrees to collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present in school.

Preparedness Plan

Every district must develop and adopt a COVID-19 Preparedness and Response Plan ("Preparedness Plan") that is informed by Michigan's 2020-21 Return to School Roadmap ("Return to School Roadmap") from the COVID-19 Task Force on Education and Return to School Advisory Council.

In accordance with Executive Order 2020-142 a plan must include all the following parts:

- A. The policies and procedures that the District will follow when the region in which the district is located is in Phase 1, 2, or 3 of the *Michigan Safe Start Plan*.
 1. Describe how the district will offer alternative modes of instruction other than in-person instruction and a summary of materials each student and the student's parents or guardians will need to meaningfully access the alternative modes of instruction included in the Preparedness Plan. If the Preparedness Plan relies on electronic instruction, the Preparedness Plan must consider how the district will aid students who lack access to computers or to the internet. This is also in the Continuity of Learning and COVID-19 Response Plan submitted in April. You may want to update and link to this plan in your response below.

Modes of Instruction:

Teachers/Staff will be expected to make weekly contact with students and have two-way communication. Teachers will keep mentor logs to verify these contacts. This may be done through the use of technology (i.e. virtual meeting, email, Powerschool) or through weekly phone calls. For students with technology access teachers will also communicate multiple times each week through Google Classroom, with an emphasis on continuing to build relationships and maintain connections. If students do not have access to technology, teachers will provide instructional packets that focus on essential content, building relationships, and maintaining connections. We will encourage relationships between students through technology (virtual meetings, email), by phone or text, or by having students write letters to classmates.

See Continuity of Learning Plan below.

Materials Needed: (ie: Chromebooks, Paper/Pencil, Books, Calculators...ect.)

OASD has 2 External Wireless Access points on the building for families to access the internet. They are located on the exterior of the building in the East parking lot above to the right of door #4 and on the South side of the building to the left of door #2.

Continuity of Learning Plan:

<https://drive.google.com/file/d/1oTf1jyhgW42x0X0kzzUml0HKZGEZ1J-B/view?usp=sharing>

- B. The policies and procedures that the District will follow when the region in which the District is located is in Phase 4 of the Michigan Safe Start Plan. Those policies and procedures must, at a minimum, include:
 1. Face coverings (p. 22)
 - a. Please describe how the district will implement requirements for facial coverings that at a minimum require the wearing of face coverings, except during meals and unless face coverings cannot be medically tolerated, for:
 - i) All staff and all students in grades preK-12 when on a school bus.

- ii) All staff and all students in grades preK-12 when in indoor hallways and common areas.
- iii) All staff when in classrooms.
- iv) All students in grades 6 and up when in classrooms.
- v) All students in grades kindergarten through grade 5 unless students remain with their classes throughout the school day and do not come into close contact with students in another class.

- Staff will wear face coverings except when eating and on their prep alone in their classroom
- Face coverings will be worn while riding on any school provided transportation
- Face coverings will be worn by all students in hallways and commons areas. facial coverings do not need to be worn while eating.
- Facial coverings are strongly Recommended to be worn by students in grades 6-12 classrooms.
- Students in grades k-5 will wear face coverings while transporting between classes and areas of larger gatherings of students in other grades.
- It is Strongly Recommended for Students in grades k-5 to wear face coverings in a classroom with their same age peer groups.
- Face covering will be worn by all students in special ed classrooms
- Facial Coverings will be worn by all students in hallways and commons areas. Facial coverings do not need to be worn while eating.
- Students will be provided adequate supplies to support healthy hygiene behaviors. Hygiene supplies will include soap, hand sanitizer with at least 60% alcohol for safe use by staff and students, paper towels, tissues, and signs reinforcing proper handwashing techniques.
- OASD staff will teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol
- Staff and students will be educated on how to properly cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately using proper hand hygiene techniques.
- Custodial staff will systematically and frequently check and refill soap and hand sanitizers

2. Hygiene

Please describe how you will implement the requirements for hygiene protocols from the *Return to School Roadmap* (p. 22-23).

- Students will be provided adequate supplies to support healthy hygiene behaviors.
- Hygiene supplies will include soap, hand sanitizer with at least 60% alcohol for safe use by staff and students, paper towels, tissues, and signs reinforcing proper handwashing techniques.
- OASD staff will teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol
- Staff and students will be educated on how to properly cough and sneeze into their elbows, or to cover with a tissue.
- Used tissues should be thrown in the trash and hands washed immediately using proper hand hygiene techniques.
- Custodial staff will systematically and frequently check and refill soap and hand sanitizers
- Systematically and frequently check and refill soap and hand sanitizers.
- Students and teachers must have scheduled handwashing with soap and water every 2-3 hours.
- Limit sharing of personal items and supplies such as writing utensils.

- Keep students' personal items separate and in individually labeled cubbies, containers, or lockers.
- OASD will limit use of classroom materials to small groups and disinfect between use, or provide adequate supplies to assign for individual student use.
- Up to 12 portable handwashing and/or hand sanitizing stations to set up throughout school buildings.

3. Cleaning

Please describe how you will implement the cleaning requirements for cleaning protocols from the *Return to School Roadmap* (p. 27).

- Frequently touched surfaces including light switches, doors, benches, bathrooms, will undergo cleaning at least every four hours with either an EPA-approved disinfectant or diluted bleach solution.
- Libraries, computer labs, arts, and other hands-on classrooms will undergo cleaning after every class period with either an EPA-approved disinfectant or diluted bleach solution.
- Student desks will be wiped down with either an EPA-approved disinfectant or diluted bleach solution after every class period.
- Playground structures will undergo normal routine cleaning, but using an EPA approved disinfectant is unnecessary.
- OASD will ensure safe and correct use and storage of cleaning and disinfection products, including storing products securely away from children, and with adequate ventilation when staff use products.
- Staff will wear gloves, surgical masks, and face shields when performing all cleaning activities.

4. Athletics

Please describe how you will implement the requirements for athletics protocols from the *Return to School Roadmap* (p. 27).

- Frequently touched surfaces including light switches, doors, benches, bathrooms, must undergo cleaning at least every four hours with either an EPA-approved disinfectant or diluted bleach solution.
- Students, teachers, and staff will use proper hand hygiene techniques before and after every practice, event, or other gathering. Every participant will confirm that they are healthy and without any symptoms prior to any event.
- All extra-curricular equipment will be disinfected before and after use.
- If inter-school competitions will be held, facial coverings are worn if school transportation is provided. Buses will be cleaned and disinfected before and after every use, as detailed in the subsequent "Busing and Student Transportation" section.
- Spectators will be allowed at extracurricular activities, provided that facial coverings are used by observers and six feet of social distancing can be maintained at all times. Attention must be given to entry and exit points to prevent crowding.

- Each participant will use a clearly marked water bottle for individual use. There will be no sharing of this equipment.
- Handshakes, fist bumps, and other unnecessary contact after competition will not occur.
- Indoor weight rooms and physical conditioning activities that require shared equipment are suspended. Outdoor physical conditioning activities are allowed while maintaining social distancing.
- Large scale indoor spectator events are suspended. Large scale outdoor spectator or stadium events are limited to 100 people, and people not part of the same household must maintain six feet of distance from one another.

5. Screening

Please describe how you will implement the requirements for screening protocols from the *Return to School Roadmap* (p. 24).

- OASD will cooperate and communicate with the local public health department regarding implementing protocols for screening students and staff.
- Families will be encouraged in writing to monitor their children for symptoms of COVID-19.
- The presence of any symptoms, including cough or shortness of breath, should prompt the family to keep the student home from school and to follow up with a primary care provider.
- Every school should identify and designate a quarantine area and a staff person to care for students who become ill at school.
- Students who become ill with symptoms of COVID-19 will be placed in an identified quarantine area with a surgical mask in place until they can be picked up by a parent or guardian.
- Identified school staff caring for these children will wear a surgical mask, with the exception of students with special needs requiring aerosolized procedures in which an N95 mask is required.
- Symptomatic students sent home from school must contact their local health department or primary health care provider for advice in regards to testing according to CDC guidelines.
- Staff should conduct daily self-examinations (utilizing APP or written document), including a temperature check, prior to coming to work. If they exhibit any respiratory or gastrointestinal symptoms, or have a temperature of 100.4 or greater, they must stay home.

6. Testing

Please describe how you will implement the requirements for testing protocols from the *Return to School Roadmap* (p. 25).

- Schools must cooperate with the local public health department regarding implementing protocols for screening students and staff.
- Students who develop a fever or become ill with COVID-19 symptoms at school must wear a mask and be transported by their parent or guardian, emergency contact, or ambulance if clinically unstable, for off-site testing.
- Staff who develop a fever or become ill with COVID-19 symptoms at school must wear a mask and be transported for off-site testing.
- Symptomatic students and staff sent home from school must be kept home until they have tested negative for COVID-19, or have been released from isolation according to CDC guidelines.
- Families must be notified of the presence of any laboratory positive or clinically diagnosed

cases of COVID-19 in the classroom and/or school to encourage closer observation for any symptoms at home.

- In the event of a lab or clinically diagnosed case of COVID-19, immediate efforts must be made to contact any close contacts (those who spent more than 15 minutes less than six feet in close proximity to the student or staff member) so that they can be quarantined for 14 days at home. Students and staff should be closely monitored for any symptoms of COVID-19.
- At this time, empiric testing of all students or staff members in the class is not recommended. Only those that develop symptoms require testing for COVID-19.

7. Busing and Student Transportation

Please describe how you will implement the requirements for busing and student transportation protocols from the *Return to School Roadmap* (p. 28).

- All staff and students must use hand sanitizer before entering the bus. Hand sanitizer must be supplied on the bus.
- The bus driver, staff, and all students in grades preK-12, if medically feasible, must wear facial coverings while on the bus. Note: there may be situations where it is not safe for the bus driver to wear a facial covering. Decisions about these situations should be made on a case-by-case basis with school administration and local public health officials.
- OASD drivers will clean and disinfect transportation vehicles before and after every transit route.
- Children must not be present when a vehicle is being cleaned.
- OASD staff drivers will clean and disinfect frequently touched surfaces in their vehicle (e.g., surfaces in the driver's cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) prior to morning routes and prior to afternoon routes.
- OASD drivers will clean, sanitize, and disinfect equipment including items such as car seats, wheelchairs, walkers, and adaptive equipment being transported to schools daily.
- OASD will create a plan for getting students home safely if they are not allowed to board the vehicle
- If a student becomes sick during the day, they will not use group transportation to return home and must follow protocols outlined above. If a driver becomes sick during the day, they will follow protocols for sick staff outlined above and must not return to drive students.
- If a student becomes sick during the day, they will not use group transportation to return home and must follow protocols outlined above. If a driver becomes sick during the day, they will follow protocols for sick staff outlined above and must not return to drive students.
- Weather permitting, drivers will consider keeping windows open while the vehicle is in motion to help reduce spread of the virus by increasing air circulation, if appropriate and safe.

C. Describe the policies and procedures that the district will follow when the region in which the district is located is in Phase 5 of the Michigan Safe Start Plan.

Ontonagon Area School District will follow or include all Highly recommended protocols based on a local situational basis.

- Indicate which highly recommended protocols from the *Return to School Roadmap* the district will include in its Preparedness Plan when the region in which the district is located is in Phase 5 of the *Michigan Safe Start Plan*.

Ontonagon Area School District will follow or include all Highly recommended protocols based on a local situational basis.

- Indicate which highly recommended protocols from the *Return to School Roadmap* the district will not include in its Preparedness Plan when the region in which the district is located is in Phase 5 of the *Michigan Safe Start Plan*.

ALL Highly Recommended protocols will be implemented as situations require.

- D. After considering all the protocols that are highly recommended in the *Return to School Roadmap*, please indicate if a school plans to exclude protocols that are highly recommended for any of the categories above in Phase 4.

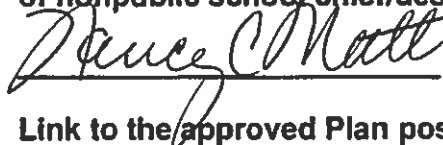
NO

Final Steps for Submission

Each district shall submit a single completed Assurance Document and Preparedness Plan to its Board of Education (in the case of a PSA, the Academy Board of Directors; in the case of a nonpublic school, the chief or designated school administrator) in time for approval by August 15 or seven days before the first day of school, whichever comes first.

Date of Approval by the District Board of Education, PSA Board of Directors, or nonpublic school chief/designated school administrator: 08/10/2020

Link to the Board Meeting Minutes or Signature of Board President, or signature of nonpublic school chief/designated school administrator:

 Nancy Mattson, OASD Board President 08/10/2020

Link to the approved Plan posted on the District/PSA/nonpublic school website:

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020.

Name of District/PSA/Nonpublic Leader Submitting Plan: Jim Bobula

**Date Received by the ISD/Authorizing Body/Chief or designated School
Administrator:** *8/12/2020*

Date Submitted to State Superintendent and State Treasurer: *8/12/2020*