



Ontonagon Area Schools  
"Home of the Gladiators"  
Jim Bobula, Superintendent/K-12  
Principal  
701 Parker Avenue  
Ontonagon, MI 49953  
Phone: 906.813.0614 ext.100  
Fax: 906.813.0615  
[www.oasd.k12.mi.us](http://www.oasd.k12.mi.us)

**Extended COVID-19 Learning Plan  
Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date:1/29/2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	According to Ontonagon Area School DIBELS Reading Goal progress and Proficiency levels from beginning to middle year for grades K-6. Also beginning Smarter Balanced proficiency numbers for grades 7 and 8.  <b><u>Reading K-6</u></b> Grades K-6 Beginning Year: 49/127 or 39% proficiency Grades K-6 Middle Year: 55/122 or 45% proficiency  <b><u>Reading 7-8 Smarter Balanced</u></b> 7th Grade Beginning: 10/12 or 83% proficient 8th Grade Beginning: 20/23 or 87% proficient
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	<b><u>MATH: DIBELS (easyCBM CCSS Math)</u></b> Grades K-8 Beginning Year: 93/161 or 58% proficient Grades K-8 Middle Year: 103/170 or 61% proficient
End of the Year Mathematics Goal	



# Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

## Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date:**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	
End of the Year Mathematics Goal	

### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students						
Econ. Disadvantaged						
Special Education						
English Learner						
Female						
Male						
Race/Ethnicity 1						
Race/Ethnicity 2						
Race/Ethnicity 3						
Race/Ethnicity 4						
100% Remote*						
Not 100% Remote*						

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods