

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Ontonagon Area School District

2020 - 2021

Recipient Code: 66050

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Ontonagon Area School re-opened in the Fall of 2020 and has continued to offer face to face instruction by providing individuals with Chromebooks, face masks, the ability to social distance, additional sanitizing practices, options for remote learning, and facility improvements to enhance safe participation opportunities for all students.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

We will provide extended school day (after school tutoring) to all students, which will be available every day. Provisions of summer school will also be provided to all students for up to 8 weeks, 2 days a week, 6 hours per day, with up to 6 staff members. Transportation and meals will be provided. Direct instruction will be provided by certified teachers and Literacy professionals. Tutors are highly trained and will provide curriculum and materials based on grade level and subject area. Credit recovering will be available for students to complete any of the requirements for graduation. Certified teachers will be available to meet with students and assist them in understanding the subject matter as well as completing the courses.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

Professional development & resources for improved Social Emotional Learning programs and implementing procedures & systems to improve the preparedness and response efforts in instances of Crisis or Active Shooter events. Repair and upgrade systems and equipment to improve the indoor air quality in school. Employ a Guidance Counselor and Career & College Readiness instructor. Purchase educational technology which could include hardware, software, and connectivity for students served by the LEA that aids in regular, substantive education interaction between students & educators. Employ a full time Principal to enhance and allow for proper function within that office for the district. Employ a second full time Kindergarten teacher in order to reduce class size. Purchasing and administering high quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs. Employ personnel and purchase supplies to sanitize and clean. Build a storage facility to allow for more space in classrooms, labs and other areas where students are grouped together for educational activity. Repair and/or replace exit doors in the gym. Purchase a school bus. All other erroneous/unforseen expenditures that allow the district to address "Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students**

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**disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

Administration, Guidance Counselor, and teachers will continue to monitor progress in regards to attendance, academic progress, and social/emotional well being of all students in the District while attending after school tutoring programs, extended school day, extended school year opportunity, and summer school opportunity.