

**Ontonagon Area School District  
Parent, Family, and Community Engagement Plan  
2025 - 2026 Year**

Families have a major influence on their children's achievement as children learn and grow into adulthood, in school and in life. Parent influence results in positive student achievement when schools, families, and community groups work together to support learning. The District will seek ways to maintain communication with parents and the community. We believe both parent, family, and community engagement is essential in the development of students who are prepared to be productive members of society. Ontonagon also recognizes that our community members have knowledge and expertise that can provide additional learning experiences and support for our school community. All activities in this document are in alignment with board policies

**Coordination of Services**

To the extent appropriate and feasible, the district will coordinate all services and events with other federal, state and local programs. This includes coordinating with outside agencies as much as possible for services that support students and learning, such as donations and programs occurring in our community.

**Jointly Developed**

The district will take the following actions to ensure parents, families, and community members are involved in organized, online, and timely planning, view and improvement of programs. This includes opportunities for regular meetings, if requested by families to formulate suggestions and to participate, as appropriate, in decisions related to the education of their child and respond to any such suggestions as soon as practicably possible. This includes parent suggestions, annual review of the district plan, and requests for ideas throughout the year. The plan will be made available to parents, families, and the community on the school website and in the parent handbook, at school events, and by request.

**School Compact**

As a component of the school's plan, each year the district will ensure that the school will jointly review and make recommended changes to the schools school-parent company that outlines how parents, staff, community, and students share the responsibility for improving academic achievement.

**Annual Meeting**

Each year an annual meeting will take place at a time convenient to as many parents, families, and community members as possible.

## **Communication**

On an ongoing basis the district will take the following actions to provide families and community members as many opportunities for participation in the school:

- Timely information about Title 1 events and information
- Flexible number of meetings to ensure as much involvement as possible
- Notification of opportunities for engagement within the school community will be posted in a timely manner to ensure as much participation as possible
- The school provides a student handbook to families each year, which includes the school impact. Parents and students are asked to return this document signed.

## **Capacity of School Staff**

The district will provide staff training on how to work with families and community members as equal partners in students learning. Additional training will also be provided on how to utilize both family and community member resources and talents within the school to support student learning and help school staff to increase student achievement and assist in other areas within the school providing valuable learning experiences.

The staff will provide at a minimum the following opportunities for engagement:

- Parent teacher conferences twice during the school year
- Parent encouragement to attend events involving their children
- Provide access to curriculum and learning materials so that family and community members can help support students with their learning.
- Family engagement opportunities
- Volunteer opportunities within the school
- Opportunities for outside organizations to partner with the school to offer learning activities for students.
- Special events of a cultural, ethnic, or topical nature which are initiated by parent groups, involve the cooperative effort of students and parents, and are of general interest to the schools or community

## **Funding and Event Planning**

As part of Title funds, a small amount of funds no less than 1 percent will be reserved for parent and family engagement. Additionally, we will work with our community to fundraise and through our activity funds utilize fundraising money to help with funds to organize events. Community partnerships will be utilized for expertise and support with engagement activities within the school community.